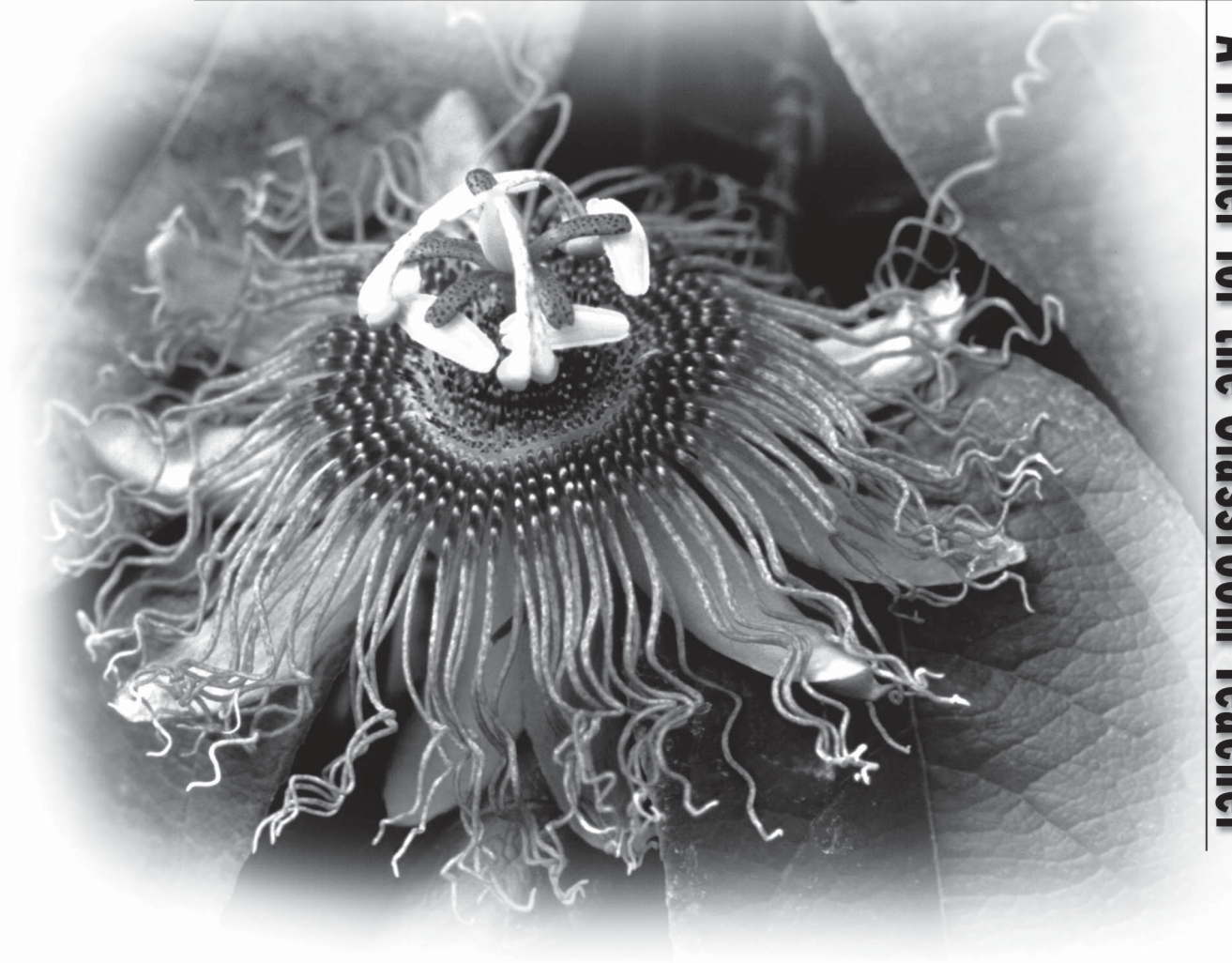


Teaching the Student with a Visual Impairment

A Primer for the Classroom Teacher



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Teaching the Student with a Visual Impairment
Catalog Number: 1-08290-01

Materials Tote

Job Readiness Checklist

Job Readiness Checklist for Visually Impaired Persons

Teacher: _____ Date: _____

Please evaluate the student's capability for each of these skills, indicate yes or no in the applicable box, and make any necessary comments.

Skill	Comments
Social/Emotional Skills	
<input type="checkbox"/> Y <input type="checkbox"/> N Gets along with peers/adults	
<input type="checkbox"/> Y <input type="checkbox"/> N Participates in group activities	
<input type="checkbox"/> Y <input type="checkbox"/> N Gets along with family members	
<input type="checkbox"/> Y <input type="checkbox"/> N Maintains self-control when angry	
<input type="checkbox"/> Y <input type="checkbox"/> N Accepts reasonable delays	
<input type="checkbox"/> Y <input type="checkbox"/> N Avoids self-destructive behaviors	
<input type="checkbox"/> Y <input type="checkbox"/> N Can tell about successes and failures	
<input type="checkbox"/> Y <input type="checkbox"/> N Reacts positively to most requests	
<input type="checkbox"/> Y <input type="checkbox"/> N Deals with criticism in a socially acceptable manner	
<input type="checkbox"/> Y <input type="checkbox"/> N Sticks with tasks to completion	
<input type="checkbox"/> Y <input type="checkbox"/> N Tolerates changes in routine	
<input type="checkbox"/> Y <input type="checkbox"/> N Follows through on commitments without reminders	
<input type="checkbox"/> Y <input type="checkbox"/> N Respects others' personal space and property	

This checklist is included with permissions from:

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and

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Technical School Preparation (Optional)

- Y N Has inquired about financial aid for school
-
- Y N Has visited technical school campuses
-
- Y N Has contacted instructors and counselors regarding courses and special needs
-
- Y N Has requested and completed application for admittance
-
- Y N Can travel independently around a technical school's campus
-
- Y N Can travel independently from campus to town
-
- Y N Knows different forms of assistance available and can acquire them (i.e., readers, large print materials, braille paper, etc.)
-
- Y N Knows where to gain information on high tech equipment that may be available
-
- Y N Knows various forms of transportation available and how to access them (i.e., public bus, taxi, Open Door, etc.)
-

-
- Y N Accepts responsibility for own behavior. Does not blame others
-
- Y N Asks for assistance only when absolutely necessary
-

Functional Personal Skills

- Y N Follows simple instructions
-
- Y N Makes telephone calls
-
- Y N Takes written telephone messages
-
- Y N Remembers telephone numbers
-
- Y N Sets own appointments
-
- Y N Performs responsible routine chores
-
- Y N Writes simple letters
-
- Y N Selects own purchases, clothing, gifts, etc.
-
- Y N Dresses self correctly
-
- Y N Plans future activities
-
- Y N Can cross street without assistance
-
- Y N Asks for assistance when lost
-
- Y N Uses pay telephone with coins
-
- Y N Uses pay telephone with calling card
-
- Y N Says "Hello" or other proper response when greeted
-

Y N Can receive and relay simple messages

Y N Expresses the need to eat, drink, or use the restroom

Y N Correctly responds to informational signs/sounds in the environment (telephone, elevator, etc.)

Y N Budgets money over time

Y N Gives right amount of money necessary for purchases

Y N Knows how to comparative shop

Y N Has own checking or savings account

Y N Goes to store by self

Y N Can correctly estimate cost of items

Y N Writes checks independently

Y N Knows how to pay bills

Y N Understands what an account number is

Y N Keeps appointments on a calendar

Y N Can tell time on a wristwatch

Y N Knows days of week, months, and year

Y N Can write own signature

Y N Watches younger children

Y N Runs errands for others

Y N Can be responsible for same age peer

College Preparation (Optional)

Y N Has inquired about financial aid for college

Y N Has visited college campuses

Y N Has contacted instructors and counselors regarding courses and special needs

Y N Has requested and completed application for admittance

Y N Can travel independently around a college campus

Y N Can travel independently from campus to town

Y N Knows different forms of assistance available and can acquire them (i.e., readers, large print materials, braille paper, etc.)

Y N Knows where to gain information on high tech equipment that may be available

Y N Knows various forms of transportation available and how to access them (i.e., public bus, taxi, Open Door, etc.)

Y N Plays cards/table games

Y N Reciprocates social invitations

Y N Goes out to eat with a group and can order independently

Y N Offers ideas on how to involve self in activities not adapted for individuals who have a visual impairment

Human Sexuality and Social Responsibility

Y N Expresses affection appropriately

Y N Is able to distinguish between intimacy and friendly affection

Y N Demonstrates ability to refuse physical contact from another individual

Y N Goes out on dates

Y N Forms friendships and platonic relationships

Y N Has one special friend

Y N Differentiates between public and private places for private and/or personal behaviors

Y N Knows how to flirt appropriately

Y N Understands the importance of not talking to strangers or getting into their cars

Y N Keeps items in proper places

Y N Knows own address and telephone number

Y N Arranges for own transportation

Y N Arranges for reader services

Y N Knows what to do in case of an emergency

Y N Goes for walks at home independently

Y N Is able to move from one classroom to another independently, without being accompanied by a friend or peer

Y N Is able to cross a street independently in a residential setting or neighborhood

Y N Is able to cross a street independently where there is a traffic signal controlling traffic flow

Work-Related Skills

Y N Knows how to order special equipment (i.e., watch, braille, bold-lined paper, books on tape, braille or large print books)

Y N Knows own social security number

Y N Makes contact with Vocational Rehabilitation counselor

Y N Knows how to fill out an application for a job

Y N Knows where to look for a job,
(newspaper, school, friends, etc.)

Y N Has worked outside the home

Y N Can explain own
disability(ies) to others

Y N Can explain how the aids and
equipment s/he needs are used

Y N Can negotiate with adults
for special adaptations

Y N Can write a thank
you note or letter

Y N Knows how to check the spelling
of words when uncertain of the
correct spelling

Y N Knows how to
address an envelope

Y N Understands agreements
before signing them

Y N Understands wages, with-
holdings, benefits, taxes, etc.

Exhibiting Acceptable Behaviors

Y N Gives firm handshake

Y N Introduces self to others

Y N Speaks clearly and distinctly

Y N Speaks in a loud enough
voice (appropriate level
for given situation)

Recreational Skills

Y N Watches television and can
change channels independently

Y N Has a hobby/craft activity in an
area of interest for leisure time

Y N Listens to records, tapes,
or radio and can change
them independently

Y N Can independently attend
movie, play, concert, etc.

Y N Exercises regularly

Y N Is an active spectator
at sporting events

Y N Goes shopping independently

Y N Swims and/or sunbathes

Y N Attends dances

Y N Visits with neighbors, friends,
and family members

Y N Asks a friend to do a fun activity

Y N Is a member of a club
or organization

Y N Participates in games such
as softball, bowling, etc.

Y N Visits with neighbors, friends, and
family members for purpose of
participating in an activity

Y N Knows how to clean windows

Y N Knows how to dust

Y N Can independently
organize closet

Y N Knows how to
change a light bulb

Preventive Health Care Skills

Y N Refuses drugs or any other
medication offered by strangers

Y N Understands sexual intercourse
can lead to pregnancy, venereal
disease, or AIDS

Y N Understands birth
control methods

Y N Distinguishes between appropriate
and inappropriate touching

Y N Politely excuses self if a
stranger lingers too long
or asks personal questions

Y N Can distinguish rape from
sexual intimacy and
communicates difference

Y N Would yell for help if strangers
become physically aggressive

Y N Has good posture when
standing or sitting

Y N Directly answers all questions
(use of good judgement if a
question is too personal)

Y N Uses correct grammar

Y N Answers questions completely

Y N Gives accurate and
honest answers

Y N Is courteous to others

Y N Maintains eye contact when
speaking with others

Y N Is pleasant and good company

Y N Acts natural by being him/herself

Y N Asks good/appropriate questions

Y N Replies "thank you"
when appropriate

Y N Doesn't use slang or profane
language at inappropriate times

Y N Doesn't interrupt the speaker

School or Work-Related Grooming Skills

Y N Bathes or showers regularly

Y N Uses a deodorant

Y N Washes hair regularly

Y N Hair is neat and trimmed

Y N Hair is combed/brushed

Y N Is able to use hair dryer,
curling iron, etc.

Y N Brushes teeth regularly

Y N Uses dental floss

Y N Can take care of self
during menstrual cycle

Y N Shaves independently

Y N Uses make-up appropriately

Y N Fingernails and hands are clean

Y N Style in clothes is recent

Y N Clothes fit well

Y N Shoes are well-kept
(clean/polished)

Y N Purse or wallet is orderly

Health Skills

Y N Takes medication
without reminders

Y N Will see a doctor when ill

Y N Knows how to make own
appointment with doctor

Y N Knows basic first aid

Independent Living Skills

Y N Washes, dries, and irons
clothes independently

Y N Independently
color-coordinates clothes

Y N Can grocery shop independently

Y N Has a system for identifying
canned and packaged food
items (i.e., braille labels)

Y N Prepares meals independently

Y N Cuts meat and food
independently

Y N Knows how to use a can opener

Y N Knows how to wash, dry, and
put away dishes and utensils

Y N Operates appliances
independently (dishwasher, oven,
food processor, blender)

Y N Knows how to clean a
sink and bathtub

Y N Knows how to
measure ingredients

Y N Knows how to follow a recipe

Y N Knows how to use a vacuum

Y N Knows how to use a
broom and dustpan
