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Teaching the Student with a Visual Impairment Catalog Number: 1-08290-01

## Teaching the Student with a Visual Impairment



## **Materials Tote**

## **Student/Parent Interview**

Reference Chapters 2 and 7

## **Student/Parent Interview**

Teacher:		Date:		
Interview students and parents separately then look for areas of disgreement or where information is lacking. Discussion items are presented in the form of questions to the student. Teachers may paraphrase as appropriate.				
Student Response	Parent Response	Discussion Item	Comments	
		How long have you had a vision problem?		
		Do you have a Vision Notebook from previous years?		
		What first made you think you might have a vision problem?		
		Is there a name for your eye condition?		
		Are you comfortable talking about your vision problem?  Can you explain it to people?		
		How well can the student articulate information about the disability?		

Student	Parent	Discussion	
Response	Response	ltem	Comments
		How are your relationships with peers?	
		Do you have friends at school?	
		Do you feel picked on?	
		Other Discussion:	
SUMMARY:			
TEACHER'S RECOMME	ndations:		

Student Response	Parent Response	Discussion Item	Comments
Кезропас	пеэропас	How many of these problems are related to poor vision?	Comments
		Peers	
		Teachers and School Personnel	
		Special Subjects	
		School Functions & Activities	
		O & M around the school	
		What accommo- dations have been provided in the past?	
		Are there additional accommodations that you think might help?	
		How responsible do you think you are?	
		Honesty	
		Self-Advocacy	
		Level of Independence	
		Self-Discipline	
		Motivation	
		Other	

Student Response	Parent Response	Discussion Item	Comments
		How often do you see an eye doctor?	
		Do you have a copy of an Eye Report?	
		What recommen- dations has your eye doctor made?	
		Physical or medications	
		Prescription Lenses	
		Low Vision Devices	
		School	
		Independent Living	
		What does the eye doctor expect will happen to your eyesight in the future?	
		What things help you see and function best?	
		Classroom	
		Playground	
		Homework	
		Field Trips	
		Other	
		Otrici	

Student Response	Parent Response	Discussion Item	Comments
		What are some of your special interests?	
		Academic	
		Hobbies & Crafts	
		Places to visit	
		Favorite Activities	
		Sports & Recreation	
		What kinds of things do you do best?	
		At School	
		At Home	
		In General	
		What accomplishments are you most proud? Why?	
		At School	
		At Home	
		In General	
		What chores or duties do you have at home?	

Student Response	Parent Response	Discussion Item	Comments
		How do you handle homework?	
		Length of study periods	
		Is help provided?	
		If so, How much?	
		What kind?	
		How well do you get along with siblings and other family members?	
		Do you have disagreements about chores?	
		Do you rely on them for extra help?	
		Do you think they like you and how do you feel about them?	
		What are the most difficult things you have to deal with at school?	

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